

Whole School Reward System

What: Students will receive recognition for making progress and achieving personal learning goals.

Why: Using data we will monitor students to ensure every child makes progress.

School Plan: Strategic Direction 2: High Impact delivery of curriculum and intrinsically motivated learners.

Every student will have personal learning goals in the areas of (minimum):

- Literacy
- Numeracy

These goals are written in conjunction with the students, they are small achievable goals that are at the students point of need and achievable every 2- 3 weeks.

Teachers regularly use student assessment data to analyse students teaching and learning needs to write personal learning goals in literacy and numeracy for every student. Students are able to articulate what they are working towards. The goals should be small enough that they can experience success.

Goals and the students' achievement of them are shared with parents and family through use of the Seesaw app (or a letter/photo home if parents are not on Seesaw).

Achievement of goals is celebrated by students not wearing their uniform on that day (or another class chosen activity). This may be all of the class at the same time, or as different students achieve their goals. This lets everyone know they have been working hard and are experiencing success. Parents and staff are encouraged to ask them "What was your learning goal?"

5 Key Questions for students and Teachers (Lyn Sharratt Putting Faces on the Data).

Students:

1. What are you learning?
2. How are you doing?
3. How do you know?
4. How can you improve?
5. Where do you go for help?

Teachers:

1. What am I teaching?
2. Why am I teaching it?
3. How will I teach it?
4. How will I know when all students have learned it?
5. What next?