

Guided reading Strategies

What to teach	How to teach
One to one matching	Pointing to words
Use meaning cues	ASK “Does that make sense?”
Use structure cues	ASK “Does that sound right?”
Use visual information	ASK “Does that look right?”
Self correct	Give students an opportunity to self correct by not correcting their mistakes when they make them. If students do not self-correct, redirect them to their mistakes and ask them to try again.
Reread	SAY “Try that again” Encourage rereading to clarify rereading and/or self correct
Use initial sound	ASK “What does it start with?”
Use medial sound	SAY “Check the letter/s in the middle”
Use final sound	ASK “What can you see at the end?”
Segment words	Say “Can you see a little word in that big word?” Use magnetic letters. Cover parts of the word.
Identify high frequency words	Give students list of high frequency words 1. ASK “Can you find...in the text?” 2. SAY “Can you find in the text?” 3. Make with magnetic letters
Respond to punctuation	Model reading. Record children reading. Identify punctuation in text using two small cardboard strips.
Use expression	Model reading. Use readers theatre.
Use phrasing and fluency	Encourage children NOT to point at words. Model reading. SAY ‘Make your reading sound like talking’. (Do not ask children to read faster).
Skim and scan for relevant information	SAY “ Find ... ~(the name of the dog) on this page”.
Predict	SAY “Look at the cover of this book. What do you think it’s about?” ASK “What do you think will happen next? Why?”
Locate main idea	ASK “What’s the important part in this paragraph/page/chapter Why?”
Use picture clues	SAY “:Look at the picture to help you work out the word”
Can maintain meaning	ASK “What has happened so far?”

Can retell main idea of	Tell/write the main idea in sentence/s
Identify author's purpose	ASK "Why do you think the author wrote this story/book?"
Justify opinion	ASK "What do you think about... ? Why?"
Use table of contents	SAY "Go to the page that gives us information about.." ASK "On what page will you find"?